**Choose one of the**

### 6. Think you have a better idea?

### If none of these options appeal to you, you are welcome to come up with your idea of a great way to show us all of the elements of fiction in your book.

Your idea MUST be approved in writing by your language arts teacher at least one week before the due date of the project.

### \*\*FOR ALL CHOICES, YOU MUST INCLUDE THE TITLE OF THE BOOK AND THE AUTHOR ON YOUR PRODUCT!!!!\*\*

### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

### \*\*Teachers’ Friendly Advice\*\*

### There is no summary paragraph option. In other words, do not merely summarize the book, or think that copying the dust jacket will stand as a book project.

**Also, do NOT use notebook paper and/or pencil. This will result in point deduction. We are looking for quality work.**

### Remember, you are trying to prove with details that you read the book.

### Show us what you know!!!

### 

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### 4. Movie trailer:

### CREATE A MOVIE TRAILER OF THE BOOK YOU HAVE READ. The trailer should include plot, characters, conflict, theme, and setting and should be between 5-10 minutes. You may use technology to film and edit your trailer, including iMovie, Animoto, or software on your phone. The movie trailer should be saved to a jump drive and turned in through this format only. \*\* IF THIS IS ALREADY A MOVIE, THEN CHOOSE NEW ACTORS/ FILM LOCATIONS THAN ARE USED IN REALITY TO HIGHLIGHT DIFFERENT PARTS OF THE BOOK RATHER THAN REDOING A MOVIE TRAILER THAT ALREADY EXISTS

### 5. Rap or Poem: Summarize your book in at least 25 lines. If it is fiction, then you must reference the characters, setting, plot, conflict, resolution and theme. (Refer back to plot diagram)Tell us about all elements of the book. It must make sense! This can be in rhyming couplets (or any other rhyme scheme you choose) or free verse. *Repetition of lines does not count towards the 25 lines!*

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### *\*For EACH project option, students must take an Accelerated Reader Quiz on the book. This element of the project is up to 30/100 out of points of your project grade.*

\*Check out [www.arbookfind.com](http://www.arbookfind.com)

### 

Inman Middle School

Sixth Grade Teachers:

Ms.Hurt, Ms. Lonza, ms. miller, Dr. Mitchell, DR. TAYLOR

<EMPTY>Following:

### 1. Book Poster: Create an alternate movie poster for your book. Be sure to include the title and author in writing that is large enough to see clearly. In addition, add and describe ALL OF THE FICTIONAL ELEMENTS: plot, setting, characters, and theme. Be sure to add color to illustrate and motivate others to read your book. (Poster Board size or larger)

 2. Creative CD BOOKLET

 Create a CD Booklet using colorful illustrations, listing the title and the author on the front side, and a listing of appropriate songs on the back side. On the inside of the booklet, select 8 songs that relate to the storyline and characters from your novel. Each explanation must be 2-4 sentences for each listed song addressing reason/relevance of selection.

3. Cereal Box

Decorate a cereal box that illustrates your book. Each part of the box should represent the plot: exposition (front of box), rising action (one side of box), climax, falling action, and conclusion (all on back of box). Don’t forget the theme (top of box), and conflict (bottom of box). Be creative with your panels.

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#### Atlanta Public Schools

APS

APS

Inman Middle Book Project Menu

Fall 2019



Reading is a tool that builds understanding across content areas.

Project Overview:

**Students will read at least one fiction book a quarter and choose and complete a book project from the enclosed menu.**

**\*Books MUST be at least 150 pages! (*No graphic novels unless teacher approved*)**

**\*AR Quiz must be taken a week prior to the due date of the book project.**

Due Dates:

*First semester*

*October 7*

*December 9*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

*Second Semester*

*March 2*

*May 11*

Independent reading is a required part of the Georgia Standards of Excellence curriculum.

By reading 20 minutes each night, students will be able to read more books and therefore practice this necessary skill.

It is required that you record your book and summary into the reading log in your binder.

Inman MS 6th Grade Language Arts:

Ms. Hurt, Ms. Lonza, Ms. Miller, Dr. Mitchell, Dr. Taylor



Inman Middle School

Inman Middle School

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