**Responding to Text Notes**

1. **I. R.A.C.E**

 **R – RESTATE** the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the form of a \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ using \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_.

 Add interesting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the topic to grab the reader’s attention.

 **A – ANSWER** ALL parts of the \_\_\_\_\_\_\_\_\_\_\_\_. Your answer becomes your \_\_\_\_\_\_\_\_\_\_\_\_\_\_ statement.

 A thesis statement is the \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ of the overall writing piece. The thesis should be stated

 in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and restated in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **C – CITE** \_\_\_\_\_\_\_\_\_\_\_ from the text that support your answer. Also, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ your examples.

 Use examples from text, \_\_\_\_\_\_\_\_\_\_\_\_, data, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **E – EXPLAIN –** explain how the evidence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the answer or \_\_\_\_\_\_\_\_\_\_\_\_ to another text.

 Extend your thinking. Make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to yourself, another text or the world.

**Types of Informational Text Structures**

**Compare/Contrast:** This text structure shows \_\_\_\_\_\_\_\_\_\_\_\_\_ between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of information or a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Comparison/contrast points out similarities and differences in two topics.

**Descriptive:** This text structure provides a detailed description of an event or situation. Descriptive writing paints a picture for the reader. It uses \_\_\_\_\_\_\_\_\_\_\_\_ that appeals to the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_: taste, smell, touch, sound, and sight.

**Cause/Effect:** It shows \_\_\_\_\_\_\_\_\_\_\_\_\_ for events and then the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that occur. Cause/Effect writing shows relationship between events/ideas and their results or consequences.

**Problem/Solution:** This text structure sets up a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Problem/Solution writing discusses a problem, and then provides a plan for its solution.

**Chronological Order:** This text structure places things in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or in \_\_\_\_\_\_\_\_\_\_\_\_\_ order. Chronological Order is when information in a passage is organized by the time in which each event occurs.

**Developing Your Writing**

Transitions \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ideas and make text easier to understand.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: words that make a description as clear and sharp as possible.

**F.E.A.R.S. and C.U.P.S.**

F –

E –

A –

R –

S –

C –

U –

P –

S –